Last month Mrs Simic, Miss Haynes, Miss Isaacs and Miss Elias attended a Quality Teaching Rounds workshop run by Jenny Gore – University of Newcastle. This is a collaborative practice based on the three core dimensions of Intellectual Quality, Quality Learning Environment and Significance. It also enhances our philosophy that all teachers can improve practice. The team then trained the rest of the staff about the Rounds which will commence in Term 4.

The L3 trainers came out to the school to observe our teachers and students in action, with positive accolades received about the level of commitment shown by our staff. Significant hours of preparation, assessment, data collection and analysis go into the L3 program and EWPS is fortunate to have such dedicated teachers.

We hosted teachers from Rydalmere East PS to view our formative assessment practices. These teachers were extremely positive about what they saw in the classrooms and said they were inspired as a result of their visit. Miss Elias and Mrs Hutchens will attend the 2 day Dylan William workshop scheduled for Term 4. Mrs Simic will be leading a learning community around formative assessment, starting in T4.

Last week was SASS recognition week, where we said thanks to Mrs Neilson, Mrs Chambers, Mrs Collins, Mr Smith and Mrs Richardson for the work they do and the role they play within our team. Parent Online Payments went live on 14 September. This will be accessed via a link on the school website and allow parents to pay for school events via MasterCard and Visa. This creates additional workload for our office, and I would like to thank Mrs Neilson, Mrs Collins and Mrs Chambers for their willingness to do this for the benefit of the community.

We are pleased that Miss Elias has joined the school leadership team. Miss Elias will head up our early learning initiatives and is currently researching organisations to support the introduction of playgroup. Miss Elias has also represented the school at two transition to school workshops at the request of two local preschools. The parents who attended were very impressed with her passion for teaching Kinder.
PARTNERSHIPS IN LEARNING

Active Kids library lessons have continued, as have our weekly visits to Arrunga. The inter-generational program goes from strength to strength, thanks to Anne van Uden’s commitment and energy. It is fabulous to hear that some of our students are actively volunteering at Arrunga. I am so inspired to think about the contributions they are making at such a young age.

The P&C mufti day was lots of fun with many children getting involved. This was of course the lead up to the Father’s Day stall and Breakfast. These events showed the level of support our school has from the parent community. Thank you so much to Tina Pandoulis and Vanessa Julien for their leadership of these events and to all of the parents who wrapped, sold, cooked, served, attended and bought gifts.

Shannon O’Keeffe represented the P&C in listening to ideas for the summer canteen menu with the students in 5/61. Students from 2/3H, 4/5S and 5/61 are heavily involved in this initiative and have shown a commitment to “going green”. The students have been reflecting on their food choices as part of the PDHPE curriculum and developing a deeper understanding of healthy eating. Having the canteen reflect this will be of great benefit.

As you may have observed, we are having some difficulties with some additional enrolments at the school – one ibis and many pigeons! We have tried three different types of bins to try to stop the ibis knocking the bins over and consequently spreading rubbish everywhere. Two have failed and the only one it can’t knock over is unsuitable as the children can’t all reach the lid. I was inspired after a conversation with one of our parents in hearing about a school that got rid of its bins! We are going to trial this next term to see if we can encourage the ibis and the pigeons to take up residence elsewhere! This will mean students will either have to bring reusable containers and/or take their rubbish home for disposal.

The Sports-A-Thon organised by the P&C was a successful event, with students completing 10 stations of fun activities run by Meadowbank TAFE. The drink and fruit stations proved popular. A big thank you to Tracy Connors for her organisation, to the many parents who helped on the day, to our visiting friends from Arrunga and to Eastwood Super Fresh for donating all of the fruit. Also, a big thank you to all of the families who have returned their sponsorship cards and money.

Thanks to Samantha Gray for coordinating the Woolies Earn and Learn box and stickers. This finishes today and we have a lot of stickers to attach to cards! With the Woolies Earn and Learn points we are hoping acquire robotics equipment.

We supported Jersey Day on Friday 4 September, with most students donning a team colour in recognition of organ and tissue transplants. Whilst this is the result of a tragic event resulting in the death of a loved one, it really is the gift of life to another. Thanks to Soula and Melanie Carlson for raising our awareness of this and to all of the families who showed their support.

Miss Haynes met on Monday with Vanessa Julien, in order to further develop our partnerships with the P&C and the parent community. One of the ideas we are processing into an action plan is a community room, which would be established in the current ESL room (next to OOSH). This space would be a ‘home’ for parent activities and a space for playgroup, P&C meetings, storage and other purposes.

Please take the time to complete the survey which was sent home during the week. We value your ideas!
SportsPro gymnastics lessons have been a great success with students learning a range of skills and techniques. You only have to walk through the playground at recess and lunch to see these being practiced with enthusiasm!

The students who represented our school at the Zone carnivals did so with pride, commitment and independence. Mrs Hutchens and Miss Isaacs both commented on the behaviour of our students as well as their sportsmanship. We had two students going off to the Area Carnival which is amazing achievement. Congratulations Nicholas and Tahlia!

Kindergarten will undergo a transformation at the end of the term – they have new furniture arriving! This is our second classroom to have flexible furniture ordered. I encourage parents to go in and have a look!

The MacICT excursion was hugely popular across the school with places filling up quickly. We will go ahead and book for 2016 based on this. Thanks to the parents who went along and assisted the Years 1-3 students, I know they appreciated your help.

Miss Isaacs and I visited Tower Street Public School to see their School Parliament in action. This is a project we identified in our school plan and one that will complement our goal of enhancing leadership opportunities for students. Miss Isaacs and I will continue to refine our version of parliament to reflect the needs and interests of our students at EWPS.

K-2 students started their own version of Genius Hour this term, called Discovery Time. I know the classroom teachers have been very impressed with the creativity and imagination of the students. I am sure you will enjoy reading about the classroom programs in the newsletter.

The 3-6 Genius Hour projects are absolutely amazing. If you are at the school and wish to have a look at what your child is working on, please ask the classroom teacher. I know they will be excited to share with you. Next term, look out for the "Help Wanted" board. Student topics will be posted here and if you have a particular interest in one of their topics, then we would love your help!

As we head into Term 4, I think it’s timely to reflect upon the achievements of 2015, I believe we have made important gains in learning and leadership due to the efforts of our entire community. These efforts have not gone unnoticed and however small they may appear at the time, add to our collective capacity to be awesome!

Shannan Judge

The peer support program has been a great success with Yr 5/6 students showing leadership, organisation and patience in teaching lessons on getting along with others across the school. Acknowledgment must go to Miss Isaacs for modifying the You Can Do It program to fit our peer support goals and for her tireless efforts in ensuring the quality of the delivery.
Term 3, Volume 2

KE Classroom Newsletter – Miss Elias

Weekly reminders:

Monday:
Library borrowing

Wednesday:
Scripture
Korean
Music
Library Skills

Thursday:
Gymnastics
Assembly (even weeks)
Computers

Friday:
Peer Support
Buddies

Home Learning:
- Reading Eggs
- Literacy Planet
- Studyladder
- Ensure your child is reading for 10 minutes every night

KE enjoyed the Kindi Farm at Arrunga.
Thank you for the invitation!!
L3 (Language, Learning and Literacy)

What is L3?
L3 is a research-based, Kindergarten classroom intervention, targeting text reading and writing. It is a 2 year course which involves Miss Elias to attend face to face professional learning sessions and collect and submit student data. Students in KE receive explicit instruction in reading and writing strategies in small groups of three to four students. Students then rotate around group tasks. A special thank you to our parent helpers during our Literacy Reading Groups!

Reading: Occurs 3 times a week. Students are placed according to their reading instructional levels and receive 10 minutes reading time and word work with Miss Elias.

Independent Writing: occurs 3 times a week. Students decode words and attempt to write independently about life experiences.

Literacy: L3
Guided Reading

By: Aryanna Kefalianos
During maths this Term students have learnt about patterns, mass, time, money, length, 2D shapes and graphs.

Last week we looked at fractions. Students in 1/2D made a whole, a half, a third, a quarter, a sixth and an eighth out of play dough.

On Thursdays we participate in gymnastics.

Students are excited every Thursday after recess when they complete a variety of gymnastics activities on the trampoline, bar, balancing beam and mat. Gymnastics builds students’ motor and coordination skills. We learn to balance, use our strength, flexibility and develop a sense of body awareness.

Tips for home learning:

All students should be taking a guided reader each Monday, Wednesday and Friday to read at home. The reader is at their independent level so they can practise reading fluently.

Year 2 students could also be learning their timetables to help them with multiplication and division problems.

On Thursdays we participate in gymnastics.
DISCOVERY TIME

We have continued to enjoy discovery time this term. Discovery time is inclusive to all students in 1/2D where they learn through hands on activities. Students are engaged in in depth investigations with objects, materials, phenomena, and ideas and are able to draw meaning and understanding from these experiences.

We investigate, learn visually and become critical and creative thinkers.

Here are some more photos of the hands on activities we complete.

We enjoy learning in 1/2D.

PEER SUPPORT

On Friday afternoon students participate in Peer Support. Students from 5/6I come into our classroom and teach the You Can Do It learning program. This includes topics such as how to avoid peer pressure and why it is important to respect others. 1/2D are all active participants and have fun learning these skills.
In class we have been reading the picture book “Fox” by Margaret Wild. The book allowed us to explore the themes of Friendship…Trust…Loneliness… and Revenge…We have also looked at other books like the “Fox and the Hound” and “Fox Makes Friends” and made comparisons. We discovered that foxes in stories make very good friends.

⇒ Foxes are great night-time Predators because their eyes are specifically adapted to night vision.
⇒ Female foxes are called vixen.
⇒ Their fur colour varies, but their tail is always tipped with white, and the legs, feet and tips of the ears are always black.
⇒ Foxes can be very sneaky when they are hunting.
**Gymnastics**

1/2H have been enjoying gymnastics this term. Sportspro’s sequential learning gymnastic program emphasizes the 6 dominant movement patterns fundamental to all areas of gymnastics: Landings, static positions, rotations, spring and height.

**Number of the day**

1/2H complete this activity every morning. Students are given either a two, three or four digit number and find multiple ways to write equations that result in that number. They are encouraged to use addition, subtraction and multiplication strategies as well as identifying the number before and after, writing the number in words etc. Students work individually, then share in small groups, then share as a whole group.

**Targeting Early Numeracy**
**2/3H Learning Report**

**TENS (Targeting Early Numeracy Strategies)**

In this daily program the students focus on identifying numbers, counting, skip counting forwards and backwards and addition and subtraction mental strategies. The program motivates and encourages children to engage in mathematics by participating in a short and explicit game that aims to develop a specific skill.

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**Weekly Reminders**

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<tr>
<th>Day</th>
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<tr>
<td>Monday</td>
<td>Connected classroom</td>
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<td>Tuesday</td>
<td>Genius Hour</td>
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<tr>
<td>Wednesday</td>
<td>Korean, Music &amp; Research skills</td>
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<tr>
<td>Thursday</td>
<td>Gymnastics &amp; Assembly (Even weeks)</td>
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<tr>
<td>Friday</td>
<td>Library, PSSA, Home sport and Peer support</td>
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</tbody>
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**Our day in photos**

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**Follow 2/3H**

Twitter  
@ermington_west  
@JaimeeHutchens

School Stream App  
Schoolstream.com.au

Genius Hour  
Simoneisaacs3.wix.com/ewps-genius-hour

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**What can my child do for home learning?**

- Use Studyladder, Reading Eggs and Literacy Planet
- Revise multiplication and division facts (daily)
- Discuss fractions e.g if you are sharing something in your family ask your child what fraction of the whole they are getting.
- Read with your child as often as possible. There are home readers available if you would like something at their level.
HSIE & Literacy

This term HSIE and literacy have been integrated so that the students are able to get the most out of their learning experiences. The information and skills that they acquire while learning about their local environment is then transferred to their literacy tasks which allows for in depth understanding of their topic and a personal connection to what they are learning about. On the picture opposite is the concept map that can be found in 2/3H. It is updated every 1-2 weeks with a new focus question as well as extended outcomes and questions for students who want to extend themselves.

Going green!

Due to the exciting news that the school canteen will be going green in term 4, the students in 2/3H have been discussing their views on healthy lunches. In class we have been looking at the amount of sugar that is in the foods we eat, and we have also been trying to bring in healthier snacks. I am so impressed by how many of the students are on board with this improved style of eating. A few of the students were asked what they thought about the school canteen going green, and whether or not they agreed that we should be eating healthier foods.

**Sophie:** I think that putting the new food in the canteen is awesome cause we’re the making the school a better place by having healthier foods.

**Chloe:** I think it’s great that our canteen is going green because it means our bodies will be healthier and fitter.

**Noah:** I think it’s awesome that the school canteen is going green! Because it means we will have healthier bodies.

**Fahad:** It makes you get a healthy body

**Jiya:** I think it’s a great idea because we need to get fit and get more energy from good foods.

**Issa:** We should eat healthier foods.

**Elliott:** It's really good because we will have a lot more healthy options to choose from.
Literacy
The Watertower is a science fiction/horror/fantasy narrative set in an Australian outback town. Two friends named Bubba and Spike, climb the tower for a swim on a sweltering, summer afternoon. When Bubba's pants are lost, Spike runs back to town to get him another pair. In the meantime, Bubba goes for another swim and emerges a changed boy. Gary Crew lets the readers draw their own conclusions about the strange events which occur.

4/5S has been reading The Watertower by Gary Crew. The mystery of the tower, has raised many discussions about what could have happened to Bubba. Something in the water? Aliens? What do you think?

Our grammar focus has been on noun groups and using adverbial phrases to give us more detail about the noun.

Intergenerational Program
Students from 4/5S visit Arrunga every Monday afternoon with Mrs Judge as a part of the intergenerational program. Students read with and to the residents; and the residents have been exposed to the use of technology, through the use of Ipads. Both the students and residents look forward to their weekly sessions.

Korean
4/5S has been researching and making Korean instruments. Some traditional Korean musical instruments which 4/5S has researched are the gayageum, haegum, buk and daegeum. Students have worked in small groups to complete these tasks. Throughout this process, students are becoming more self-confident, learning to deal with stressful situations, and understand the importance of working together as a team to be successful. Teamwork is important as students learn how individual efforts unite to help the team accomplish goals. Perseverance is key in teamwork, allowing students the opportunity to review, reflect, reorganise strategies and redirect efforts toward a successful outcome. Mrs Ko assists Miss Kim during our Korean lessons.

Safety Talk
Constable Elie El Jammal from Rosehill local area command spoke to 5/6I and 4/5S about how to walk to and from school safely and how to travel safely on public transport. The Constable also showed videos and spoke about cyber safety. Many students took the opportunity to speak to the Constable individually after the talk to thank him and also ask questions. Before Constable Elie El Jammal spoke to 5/6I and 4/5S, he addressed the whole school in the hall, about safety and safe people to speak to.
**Science**

The earth has four major layers: the inner core, outer core, mantle and crust. The crust and the top of the mantle make up a thin skin on the surface of our planet. But this skin is not all in one piece – it is made up of many pieces covering the surface of the earth. These pieces keep slowly moving around, sliding past one another and bumping into each other. We call these pieces tectonic plates, and the edges of the plates are called the plate boundaries. The plate boundaries are made up of many faults, and most of the earthquakes around the world occur on these faults. Since the edges of the plates are rough, they get stuck while the rest of the plate keeps moving. Finally, when the plate has moved far enough, the edges unstick on one of the faults and there is an earthquake. While the edges of faults are stuck together, and the rest of the block is moving, the energy that would normally cause the blocks to slide past one another is being stored up. When it unsticks, all that stored up energy is released. The energy radiates outward from the fault in all directions in the form of seismic waves like ripples on a pond. The seismic waves shake the earth as they move through it, and when the waves reach the earth’s surface, they shake the ground and anything on it, like our houses and us! Earthquakes are recorded by instruments called seismographs.

**Sport-A-Thon**

Students, teachers and parents enjoyed participating in the activities with the Meadowbank TAFE staff. Students were broken up into groups that rotated around the various activities which included bowling, the egg and spoon race, skipping, soccer drills and water and fruit stations. This activity was organised by the P&C to raise money to purchase equipment for our school.

**Health**

4/5S has looked at the types of foods we should be eating to maintain a healthy lifestyle. After reviewing the NSW Healthy School Canteen Strategy: Canteen Menu Planning Guide, we made sample menu plans which encourage and promote Green foods. Green foods are good sources of nutrients, contain less saturated fat and/or added sugar and/or salt; and help to avoid an intake of excess kilojoules. Foods in the Green segment of the food spectrum are based on the basic five food groups. Included are bread, cereals, rice, pasta, noodles, vegetables, fruit, reduced fat milk, yoghurt, cheese, lean meat, fish, poultry, eggs, nuts and legumes. Water is an important part of the Green category. Within this segment even healthier choices can be made. Wholegrain breads and cereal products are healthier because they incorporate all of the natural grain and are higher in fibre. For example: air-popped popcorn, high fibre breakfast cereals, wholemeal, rye and high fibre breads and crispbreads. Fruits that are eaten with the skin on are also higher in fibre. This content also relates to our work on government. State government responsibilities include schools, hospitals, roads, railways and public transport, and emergency services.

Mrs Barbara Simic
Pop-tastic
This term 5/6I has continued their focus study on the art movement of Pop art. Pop art emerged in the mid-1950s in Britain and in the late 1950s in the United States. It presented a challenge to traditions of fine art by including imagery from popular culture such as advertising and news. A leading artist in this movement was Andy Warhol, famous for works of Marilyn Monroe and Jackie Kennedy. Experimenting with primary, secondary and complimentary colours, 5/6I has created their own Pop art pieces where they are the subject matter of their own work. Next term 5/6I will be exploring the abstract expressionist movement, following the unique style of drip painting by Jackson Pollock.

Teaching Technology
5/6I students have been drawing on their technological skills in a number of learning experiences, from infomercial recordings with iPads to tracking earthquakes across the globe using the app QuakeFeed. To spread their knowledge and expertise, 5/6I students have been providing tech lessons to both students and parents on XOs, iPads, animations and online presentation tools. Well done to Amelia, Molly, Neda, Melanie and Jason on their tech presentations to parents on Education Open Day.

Apps of the Week
With technology playing such a dominant part in our lives, we try to incorporate it regularly in our learning. Some of 5/6I's favourite apps to use at the moment are:

Spacecraft 3D
See, rotate and interact with 3D images of different NASA spacecraft through an augmented reality.

Anatomy 4D
An interactive 4D experience of human anatomy taking viewers on a journey inside the human body and heart revealing the organs, skeleton, muscles and body systems.

QuakeFeed
View, track and monitor earthquakes across the globe, sorting by date, magnitude, depth or distance from current location.
Term 4 Dates to Remember
8 Oct: Commbank FREE Start Smart maths lesson incursion
15 Oct: World Vision Orange Day
29 Oct: Music Count Us In whole school performance
5 Nov: Whole school Mini Fete to be run by 5/6I
10-12 Nov: Years 4-6 Camp Teen Ranch, Cobbity
25-26 Nov: 2016 School & House Captain speeches & votes
17 Nov, 18 Nov, 1 Dec, 8 Dec, 14 Dec: Dance2BFit
11 Dec: Whole school picnic day
14 Dec: Year 6 Graduation evening

Sloth Domination
This term 5/6I performed The Sid Shuffle Continental Drift from Ice Age at their class assembly in Week 8. Thank you to those who came on the day to support their impressive performance. The groove later drifted through the entire school with a whole school dance class. Feel free to continue the groove by checking out the moves at: https://www.youtube.com/watch?v=uMuJxd2Gpxo

Fantastic Gymnastics
Students have been participating in weekly gymnastic lessons with trained Sportspro instructors. Across the term they have been developing their muscular endurance, strength, power, flexibility, coordination, agility and balance through 6 dominant movement patterns: landings, static positions, swing, rotations, spring and height and/or flight.

Peer Power
For seven consecutive Friday afternoons, 5/6I students have independently run small peer support group lessons for students K-5 on the notion of ‘Getting Along.’ Peer support is an evidence based, peer led approach to enhance the mental, social and emotional wellbeing of young people. Congratulations to all 5/6I peer support leaders on their successful implementation of this program.
KE, 1/2H and 1/2D have been continuing their investigation of The CBCA short listed Early Childhood picture books. While we focus on making connections, we have also been practising our creativity and fine motor skills by producing fantastic pieces of art.

Lunch time in the library is a great time to relax and read, play a game with friends, or get creative with some loom bands.

2/3H, 4/5S and 5/6I have been investigating why it’s important to validate the information you find on the internet when researching a topic. We have discovered that the information we use must be accurate and reliable. There are different ways validate websites including reviewing the domain, or being able to identify the author. Years 4, 5 and 6 investigated a website presenting information about the North Pacific Tree Octopus (http://zapatopi.net/treeoctopus/). This website has been created to encourage students to critically evaluate the information they find on the internet - you can’t believe everything you read no matter how genuine it looks.

All classes have had a chance to look at different ways to present information. The cartoon creators (https://www.bitstrips.com/create/comic/) and word clouds (http://www.wordle.net/create) were some of the favourites.
K-3 Classes

This term, K- Year 3 students were about to share, learn and understand more about the Korean culture through a range of different activities this term. Some of these activities included the students:

* Designing and making Korean fans before incorporating it with a dance naming various animals and underwater sea creatures.

* Singing along to animals songs including the rabbit song

* Creating animal headbands

Underwater Sea creature display

1/2D enjoyed making their fans as they waved it about to keep themselves cool.

Amaya and Poppy (KE) designing their own fans

Moustafa, Charles, Hunter and Daniel from 1/2 D carefully folded their paper to create fans.

Years 4-6 students

During the last few weeks of Term 3 the students in Year 4-6 learned about Korean traditional instruments. The students had the opportunity to work collaboratively and cooperatively in small groups to research on a particular instrument before creating their instrument using a wide range of recycled materials. They were enthusiastic and used their creative thinking skills as they made their instruments.
ERMINGTON WEST OSHC CENTRE

What a great 2nd half of the term we have had. Our new clubs Photography and the Beauty Club have been a great success.

We are busy getting competing in the Primary OSHCare Commonwealth Youth Games Challenge. We have competed in many events and children have picked up some new skills. in lawn bowls, athletics, swimming & sailing (on dry land) table tennis and the games will finish off with Rhythmic Gymnastics. This has been a great way to get the children active.

We will hold our first Community event in the last week of term 3 with a jumping castle, face paint and hot dog booth

Norman celebrated his 1st birthday with a yummy dinosaur cake.

Week Five

This week we enjoyed playing with the Oz Tag equipment. The children have really enjoyed this and created many different modifications to the traditional game such as team challenges and the hunger games.

In Photography Club children took photos of a usual day at EWOSH including afternoon tea, playing with their friends and the planned afternoon activities.

During Eco and Sustainability Club we continued painting our recycled box sail boat for the Commonwealth Youth Games challenge on 24th August. They are looking fantastic!

During Beauty Club we made bath salts with Daniella this week the children loved the smell and are excited to try out their bath salts.

Week Six

This week we had a party to farewell Jess. We also made cupcakes for RSPCA cupcake day.

In Photography Club we tried to hunt down some bugs unfortunately we didn’t find many so we took some photos of the baby chicks in the kindergarten class room. We competed in the Commonwealth Youth Games athletics. This included a 100m race and relay.

In Art & Craft Club we made some great craft based on our children’s cultural backgrounds.

Beauty Club made some great natural body scrubs with Daniella.

Week Seven

Photography Club were able to capture some amazing shots in the wet using a macro lens. They look fantastic

We competed in our first Commonwealth youth games event for the week Tap boxing, our champ was Thomas who got 68 taps in a minute - well done! We competed in the Commonwealth Youth Games second weekly event was 4 x 100m dry land swimming relay congratulations to team swiminatics with an amazing time of 2 minutes.

We competed in our last event for the week (modified) Sailing - WOW the boats looked amazing. This week during Beauty Club we designed henna style tattoos to celebrate The Onam festival

Week Eight

This week’s Commonwealth Youth Games activity was the most challenging sport to date – Table Tennis. We were lucky enough to borrow EWPS table tennis tables. Children were provided with Table Tennis bats and ping pong balls, and for those that found the activity quite challenging, balloons, larger balls or the use of hands was encouraged. The Inter-Centre challenge this week involved timing how long the children could continuously bounce their ball on their bat. Well done to all the children on their efforts! Each participating Centre has been competing against each other for overall first place. The winning Centre will win a sporting gift pack.
**Primary OSHCare**

**ERMINGTON WEST OSHC CENTRE**

**VACATION CARE PROGRAM SEPTEMBER/OCTOBER 2015**

E: ewoshc@primaryoshcare.com.au  Ph: 0429 331 118

Dear Parents and Carers,

Please find below our Vacation Care Program for the upcoming school holiday period. The Centre will be open from 8.30am each day and breakfast and afternoon tea will be provided as usual term time. Children need not be students of Ermington West to attend. However, a $20 annual registration fee applies to all families using the service for the first time.

The program includes a variety of fun and educational activities including, but not limited to, craft, pool time and other sporting activities. The program indicates your requirements for Vacation Care, noting that the daily $40 charge and excursion charges are eligible to be subsidised by Childcare Benefits.

**CONTACT US AT** ewoshc@primaryoshcare.com.au  Ph: 0429 331 118

See us at: www.primaryoshcare.com.au or Primary OSHCare Facebook Page

Or download the Primary OSHCare App

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**Week 1**

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<tr>
<td></td>
<td>Match n Grow Chickens</td>
<td>Sun Catchers Workshop</td>
<td>Rollerskating</td>
<td>INCREDIBLE KITES</td>
<td>INCREDIBLE Taekwondo Workshop</td>
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**Week 2**

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<tr>
<td></td>
<td>EWSOSH : Colour run</td>
<td>Crazy Challenges Day</td>
<td>Movie day A &amp; B</td>
<td>Incursion First Aid for kids</td>
<td>Wheels Day</td>
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**Week 3**

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<td><strong>COLOUR RUN</strong></td>
<td><strong>INCREDIBLE KITES</strong></td>
<td><strong>INCREDIBLE Taekwondo Workshop</strong></td>
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Please note that the program is subject to change depending upon attendance numbers.

**Excursions:**

Please ensure children bring a hat and shoes suitable for walking each day. Children will be supervised by staff in Centre, at a minimum ratio of 1 to 10 and 1 to 15 on excursions. The anticipated number of children, please see the daily excursion summary displayed. Cerebral Risk Assessments relevant to all activities are displayed for your information.

We have an amazing time each day at EWOSHIC please contact the centre at the places below if you would like more information.

CONTACT US AT ewoshc@primaryoshcare.com.au  Ph: 0429 331 118

See us at: www.primaryoshcare.com.au or Primary OSHCare Facebook Page

Or download the Primary OSHCare App