Teachers as Learners

Congratulations to Miss Paley and Miss Haynes for completing their first year of L3 training. Along with Ms Marshall, the Stage One teachers have taught reading and writing through explicit, small group workshops. These workshops have allowed students to build upon their strengths in order to improve their literacy skills. The training for L3 is extensive, with many hours of reading, planning, teaching and analysing students work samples. Miss Paley and Miss Haynes presented to their training group last Thursday. I was very impressed with their level of professionalism.

Genius’ at work!

I am constantly inspired and amazed at the talent of EWPS students, as shown through the Genius Hour and Discovery Hour programs; our Arrunga intergenerational volunteers; dance group; and the newly established Electives curriculum. The range of interests students have developed at such a young age is quite remarkable. If you have time to donate to any of these programs, not only will you be an enormous help, but I guarantee you will walk away in wonder! Please see any of the teachers if you are interested.

Paying it forward to World Vision

Congratulations to Gemma, Molly and Amelia who organised our orange mufti day in order to support a very worthy charity, World Vision. This is a charity the girls wanted to support as a way of ‘paying it forward’. The mufti day was supported by the school community with students, teachers and parents wearing orange, buying a ribbon, hairband, bracelet or origami. Thanks to Emma for making the origami pieces. The day was successful in raising awareness of the lack of resources for children in third world countries. Year Six will use some funds from their mini-fete to ensure the target of $677.00 is met. This will mean Year Six will contribute enough funds to train a teacher; buy classroom furniture and sports equipment for a class in a third world country. This is just another example of global awareness being developed in our students and their ability to empathise with those less fortunate. How lucky are we to live in Australia where education is a right not a privilege?
Term 4, Volume 3

KE Classroom Newsletter – Miss Elias

Weekly reminders:

Monday:
Library borrowing
Computers

Wednesday:
Scripture
Korean
Music
Library Skills

Thursday:
Assembly (even weeks)

Friday:
Buddies

Home Learning:
- Reading Eggs
- Literacy Planet
- Studyladder
- Ensure your child is reading for 10 minutes every night

Follow KE on:

Twitter
@ermington_west
@Rita_elias6 #KE_2015

Discovery Time
simoneisaac3.wix.com/ewps-genius-hour

School Stream App
schoolstream.com.au
What is expected by the end of kindergarten?
- All the letters of the alphabet both uppercase and lowercase.
- How to connect sounds with letters.
- Reading a PM level 8.
- Write independently.
- Recognise numbers up to 30.
- Count aloud to 100.
- Simple addition and subtraction problems.
- Recognise the names of squares, rectangles, circles and triangles.
- Measure objects using informal units.
- Recognise simple patterns.

What is Formative Assessment?
Formative Assessment describes all the processes by which teachers and learners use information about student achievement to make adjustments to the students’ learning that improves their achievement. Subsequently, formative assessment is a tool to improve teacher practice and ultimately improve student learning. Miss Elias attended a 2-day Professional Development course on Embedding Formative Assessment by Dylan Wiliam.

Students in kindergarten have taken ownership of their own learning by setting their own individual goals. The Bump It Up is another example of formative assessment, where the students clearly understand their learning target, therefore knowing exactly what to do to ‘bump their work’ up to the next level. This encourages both self-assessment and peer assessment.

By: Giovanna
During Reading Groups this term we have enjoyed learning by playing a variety of literacy games. These literacy games help students develop their reading and writing skills.

The literacy games include Oh No!, Sight Word Uno, Silly Sentences, Whack a Rhyme, Noun, Verb and Adjective matching game, Syllable Drums, Antonyms game, Making Compound Words and Bossy E to name a few.

Students read and write everyday.
We have fun solving mathematical problems and learning new knowledge and skills in 1/2D.

**MATHS**

This week we are learning how to trade in addition and subtraction. The students enjoy completing math problems and are learning to think mathematically.

**DISCOVERY TIME**

**Tips for home learning:**

Students should continue reading every night.

Library is every Monday. Please make sure your child is bringing a bag and their library books to return, so that they can borrow a new book to read each week.
Literacy Groups

In Literacy groups we listen to all children read. There is a concentration on word attack skills and developing reading and comprehension strategies. Students are keen to participate in Literacy groups and enjoy the opportunity to work in small groups to improve their reading.

Some of the activities that the students enjoy are sequencing parts of a story, sight word games such as Bingo and retelling a story in their own words. All these activities have been planned to further develop students' reading skills.
1/2H enjoy writing everyday. We are all working towards different goals. Some of us are learning to:

- Create longer texts supported by visual information, e.g. diagrams, maps, graphs on familiar topics for known audiences.
- Use text features such as headings and paragraphs to organise information.
- Demonstrate elementary proof-reading and editing, e.g. circles a word that does not look right.
- Accurately spells an increasing number of high frequency and topic words.
- Uses simple punctuation, e.g. full stops, exclamation marks and question marks.

Discovery Time

Follow 1/2H

Twitter
@ermington_west
@NadineHaynes98
**Electives**

**Fit Bit:** We have been investigating the importance of healthy living and eating by discussing our food choices and how they fuel the human body. Over the next 3 weeks of electives we will investigate the benefits of exercise on our bodies.

**The Human Body as a Machine:** Each week we investigate a different party of the human body. We explore each organ or system by researching, watching videos, building models and conducting experiments.

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**Weekly Reminders**

<table>
<thead>
<tr>
<th>Day</th>
<th>Activity</th>
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<tbody>
<tr>
<td>Monday</td>
<td>Connected classroom</td>
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<tr>
<td>Tuesday</td>
<td>Genius Hour</td>
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<td></td>
<td>Canteen</td>
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<tr>
<td>Wednesday</td>
<td>Korean, Music and Research skills</td>
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<tr>
<td>Thursday</td>
<td>Electives</td>
</tr>
<tr>
<td></td>
<td>Canteen: Mammas Kitchen</td>
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<tr>
<td>Friday</td>
<td>PSSA &amp; home sport</td>
</tr>
</tbody>
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**Follow 2/3H**

- **Twitter**
  - @ermington_west
  - @JaimeeHutchens

- **Genius Hour**
  - Simoneisaacs3.wix.com/ewps-genius-hour

- **School Stream App**
  - Schoolstream.com.au
This term the focus in 2/3H has been on the Solar System. We have been learning about a different planet each week, by reading, researching, investigating and sharing. We are reading a variety of information texts on the different planets, incorporating our new technical language into our writing and last week we all made interactive games that tested each other on our expertise of each planet.

What can my child do for home learning?

- Use Studyladder, it is updated weekly with our current topics.
- Revise multiplication and division facts (daily)
- Read with your child as often as possible. There are home readers available if you would like something at their level.

Music

The students in 2/3H really enjoy their Wednesday afternoon music sessions. They learn to play a variety of instruments including the recorder, triangle, drums and more! They are learning to read music and combine dance moves with music.
Electives
Every Thursday we undertake our elective classes.

Table - cooking. So far we have made Vietnamese spring rolls, fried rice and fruit salad.

Garden– maintaining the Aboriginal and vegetable gardens.

Bio-Busters– How much do you know about worms?

Photolicious - using iPads to take photos around the school.

Fit Bit– investigating the importance of healthy living and eating.

The Human Body as a Machine– investigation of the human body, focusing on a different body part or function each week.
Notables - Famous or important people

This term we are researching famous or important people and the contribution they have made to our world.

Some notables 4/5S have chosen to research are:

Cop Stop No. 2
In Week 1 this term, Constable Elie El Jammal (Local Youth Liaison Officer) visited the 3 primary classes to discuss ‘Respect of Property’ and ‘Conflict Management.’ This visit saw in-depth discussion and scenario role play, reinforcing the school’s rules and core values in always being a ‘Safe Responsible Learner.’

Banking On It
Earlier this term, Ermiton West students had the opportunity to look at the prospect of starting their own business with the Start Smart incursion, focusing on 3 important aspects: service, cost and name. 5/6I has been applying these key points during the preparation of their Mini Fete stalls.

It Was Fete
5/6I has been working hard at preparing their stalls and activities for this year’s Mini Fete, to be held Thursday 5th November. In small groups they’ve been creating signs and logos, collecting tools and props and creating a number of mini prize packs. This is a great opportunity for 5/6I’s leadership skills to shine, putting on a spectacular day of fun.

Apps of the Week
With technology playing such a dominant part in our lives, we try to incorporate it regularly in our learning. Some of the apps we’ve been using in the elective ‘Photolicious’ are:

Adobe Photoshop Express:
Lets you combine multiple photos into a single image, reduce camera blur, retouch and recreate images.

Photo Editor by Aviary:
Enhance images with frames, overlays, effects and stickers.

PicShop Lite - Photo Editor:
Contains a full editing suite, filters, effects, frames, overlays, sketch modes, memes, text, stickers and speech bubbles.
Choosing Your Future

Building on both staff and student interests and strengths, 5/6I has been partaking in Elective Thursdays, where students from 2/3H, 4/5S and 5/6I attend 3 subjects of their choice plus Korean and study groups. These rotational subjects have instilled students with the confidence to be independent learners, organising their time and building on their learning goals. Miss Isaacs has been loving teaching Biology and Photography to students in the subjects of Bio-busters and Photolicious where they’ve been investigating biodiversity with worm farms and ant jungles and developing a digital portfolio of unique images.

Who Am I?

As part of the student directed Genius Hour projects this term, 5/6I have started researching a notable and their significant contributions to society, ranging from inventors to leaders and even performers. To share with you their continued effort and creative presentations, families are invited to attend Ermington West’s Night of Notables on Thursday 10th December 2015.

5/6I’s chosen notables are:

<table>
<thead>
<tr>
<th>Name</th>
<th>Notable</th>
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<tbody>
<tr>
<td>Melanie C.</td>
<td>Bindi Irwin</td>
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<td>Jason C.</td>
<td>Hayao Miyazaki</td>
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<tr>
<td>Jasmine C.</td>
<td>Nova Peris</td>
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<td>Ehab D.</td>
<td>Edwin Beard Budding</td>
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<td>Leanne D.</td>
<td>Mem Fox</td>
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<td>Demircan D.</td>
<td>Christiaan Huygens</td>
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<td>Charlie F.</td>
<td>Bartolomeo Cristofori</td>
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<td>Mathew G.</td>
<td>Henry Ford</td>
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<td>Marzia H.</td>
<td>Percy Spencer</td>
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<td>Amelia HA.</td>
<td>Walter Elias Disney</td>
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<td>Armaan K.</td>
<td>Martin Cooper</td>
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<td>Matthew K.</td>
<td>Guglielmo Marconi</td>
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<td>Sebastian L.</td>
<td>Pythagoras of Samos</td>
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<td>Michelle L.</td>
<td>Pemulwuy</td>
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<td>Ivan L.</td>
<td>Pablo Picasso</td>
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<tr>
<td>Carl N.</td>
<td>Nelson Mandela</td>
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<td>Ani N.</td>
<td>Adolph Rickenbacker</td>
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<td>Neda P.</td>
<td>Florence Parpart</td>
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<td>Nirav P.</td>
<td>Gandhi</td>
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<td>Lachlan P.</td>
<td>Julius Caesar</td>
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<td>Tori S.</td>
<td>William Shakespeare</td>
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<tr>
<td>Gemma S.</td>
<td>Nikola Tesla</td>
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<tr>
<td>Emma S.</td>
<td>Stephanie Kwolek</td>
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<tr>
<td>Luis T.</td>
<td>Sir Isaac Newton</td>
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<tr>
<td>Molly W.</td>
<td>Vincent van Gogh</td>
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<tr>
<td>Eric Z.</td>
<td>Alexander Wilcott</td>
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</tbody>
</table>

Seeing Orange

Congratulations to Molly, Gemma and Amelia in their fundraising venture, leading Ermington West’s World Vision Orange Day in the efforts to raise funds to support the education of children in underdeveloped countries. The day was a great success raising over $200, making it a great start towards training a teacher and supplying resources for a future school.
ERMINGTON WEST OSHC CENTRE

Can’t believe we are in the last term of 2015 this year has gone so fast.

What an amazing Vacation Care we had at Ermington West OSHC. We had so many experiences! We held our first EWOSHC Colour Run and we had a blast throwing all the bright colours around. Our Living Eggs experience was great with all the baby chicks going home to live with EWOSHC families. Our new club this term is “Around the World “and what a great experience this has been, learning about other countries and participating in a range of activities from around the world.We have had a visit from a Karate Coach who provided a Karate session. For more information about this Provider and if you would like to continue your child’s karate sessions, please visit: http://www.gkrkarate.com/ .We also have had a community visitor Krystel Keller came with her guide dog and chatted to the children about her life with the guide dog and a bit about how they train a guide dog this was a great experience for the children.

Week One

We participated in a range of Sport, dance activities and for movement club we run a World cup soccer competition. Photography Club is back – this was very popular last term with the children taking some pretty amazing photos.
During our Sustainability Club we have grown a new garden with Strawberries, Lavender, Mint, Green Capsicum, tomatoes and we just bought a Passionfruit Tree.
In week one we discovered Aboriginal Australia. Thanks to the Laurie family for some great ideas

Week Two

On Monday we made seed heads in Sustainability Club. They will stay in the EWOSHC till they are ready to go home. On Tuesday Around the world club journeyed to the United Kingdom. The children made a red bus and a Tardis out of upcycled materials during cooking club we made Tea cup biscuits and paddle pop Palace Guards On Wednesday the staff made us some yummy Spaghetti Bolognese and we used some of our herbs from the herb garden for taste. EWOSHC world cup soccer competition continued this week with the children being really involved and excited. On Thursday we worked on our topsy Turvy garden. We added a bee hive and spider web . On Friday Photography Club used a Polaroid camera to see the different type of photos that can be taken. The photos were then displayed in the OSHC room.

Week Three

On Monday our year six children made some yummy cupcakes with strawberry icing for Pink Ribbon Day. We also made an awesome Halloween Tree. On Tuesday Tori taught us all about Fiji, she spoke to us about tradition clothing and how it’s worn. Next week will enjoy Fijian meatballs for afternoon tea. On Wednesday EWOSHC world cup soccer competition is very close. At current the winning team is Philippines On Thursday art craft decorated chocolates, they made them into Mummy cake pops On Friday Halloween hit EWOSHC Daniella did some awesome face painting and we had some creepy tattoos.
We have an amazing time each day at EWOSHC please contact the centre at the places below if you would like more information

CONTACT US AT ewoshc@primaryoshcare.com.au  Ph.: 0429 331 118

See us at: www.primaryoshcare.com.au or  Primary OSHCare Facebook Page

Or download the Primary OSHCare App