Welcome to our newly formatted newsletter which will showcase the students of our school. The newsletter will go home to families in a printed version twice a term with a snapshot of what each class has been learning about.

The term started with our combined Athletics Carnival with Rydalmere PS and Rydalmere East PS at the Crest Athletics Centre at Bass Hill. A big thank you to all of the parents who organised and/or worked in the canteen. We appreciate the support of the families who came along on the day and understand the distance made it difficult for others to attend. It was a fantastic opportunity for our students to experience the purpose built Athletics Centre. Many thanks to Marsden HS and Meadowbank TAFE for helping to run the carnival and to Primary OSHCare staff, Kate and Jess, for supporting us on the day.

In the first two weeks of term we welcomed four university students from Macquarie University. They spent their time observing lessons, asking questions and taking notes and teaching in KE and 1/2H.

We joined together to celebrate Eid with our Muslim community. The students had a wonderful time with their friends and the parents enjoyed the speeches, prayers and singing. We all enjoyed the yummy food! Thanks to Mrs Ramlawi and Mrs El Ramlawi for organising the afternoon and to all of the parents and teachers who came along.

Our 2015 Open Day was a real 'back to school' day for our visiting community members. It was wonderful to be able to show parents the learning programs offered at EWPS. If you attended the technology class run by our senior students then I know you were amazed by how technological our students are becoming!

Also that week, K-3 classes went off to Brewongle Environmental Education centre where they learned about environmental sustainability, Australian fauna and flora and enjoyed a lizard hunt! If you follow our school Twitter handle @Ermington_West you would have seen the adventures of the day!

Last week, we had a visit from the Consul-General of the Republic of Korea, Mr Whie Jin Lee and the Director of the Korean Education Centre, Mr Soo Hwan Kang. You can read more about this later on in the newsletter. Thanks to Miss Kim for her ongoing leadership of our successful Korean Language program and to Mrs Ko and Mrs Choi for their support on the day, as well as their work with Miss Kim.

The covered walkways which went in over the holidays were possible due to the Community Building Partnership grant obtained by the P&C. We have also been very busy preparing an application for the 2015 Grant - for an outdoor classroom and to finish off our covered walkways. Fingers crossed!

Our students have been enjoying the SportsPro Gymnastics programming where they are mastering the various movements and skills. I have noticed the additional gymnastics lessons and practice occurring in the playground! I think we even have some students learning how to do round-offs!

Year 6 are developing their leadership skills through their weekly Peer Support lessons from the You Can Do It program. They have developed a series of lessons about 'Getting Along' with others which they then teach to small groups in each classroom. Our students are leaders and learners! I hope you enjoy reading about your child's learning over the past five weeks.

Shannan Judge
Weekly reminders:

Monday:
Library borrowing

Wednesday:
Scripture
Korean
Music
Library Skills

Thursday:
Gymnastics
Assembly (even weeks)
Computers

Friday:
Peer Support
Buddies

Home Learning:
- Reading Eggs
- Literacy Planet
- Studyladder
- Ensure your child is reading for 10 minutes every night

Literacy: L3

Guided Reading

Independent Writing

By: Hunter Polkinghome
**Discovery Time**

**What is Discovery Time?**
Discovery Time is a play based learning session that promotes language development, creative thinking and investigation skills across all Key Learning Areas. It provides opportunities for teachers to meet the diverse needs of students through well-planned, structured, 'hands on' experiences. It also gives the students a chance to take control of their own learning. After the play session, students are expected to reflect on their learning orally, through pictures or through writing.

Kindergarten participates in Discovery Time three times a week. Students are motivated and fully engaged. Best of all, it is fun! This term, our Discovery Time is based around our HSIE unit, Transport.
All students: Beaky is feeling scared and lonely, as frog isn’t there anymore.

Miss Haynes: What does I’m a Bird of Paradise mean?

Joshua: The name of the bird.

Elizabeth: Birds enjoy being free and not in captivity.

Samara: You can see the light from the sun.

Gabe: The bird is in his natural habitat.

Miss Paley: What is your Paradise?

Yousef: I think my room is my Paradise because I am free like a bird.

Adam: The country is my Paradise because you can see wonderful animals and beautiful sunsets. It makes me feel happy and excited.

Bianca: The wild is my Paradise because you can see lovely creatures and have lots of room to explore. I feel happy and free.

Miss Paley: My Paradise is when I feel happy and content. Do you know what the word content means?

All students: No

Miss Paley: Content means you are satisfied! That you can feel comfortable and pleased in your Paradise.

After, all students are asked to think of what is their Paradise? They must write it in their books. They have to include the way they feel when they are in their Paradise.

Students writing after 'Reading To' Session:
Literacy Groups:

I2H and 1/2D participate in literacy groups four days a week. Our literacy program is based on L3 (Language, Literacy and Learning). Miss Haynes and Miss Paley undertake professional learning under a qualified trainer to develop literacy learning plans and targeted teaching that reflects individual student learning needs, and is based on ongoing data collection. Goals for student success in text reading, writing vocabulary and hearing and recording sounds are set by the teachers – with the support of our trainer – every five weeks.

L3 addresses the following aspects of reading and writing processes that support the comprehension of texts:

- Phonological awareness
- Visual perception of letters
- Word recognition
- Word analysis
- Phrasing in fluent reading

Writing Samples:

In I/2H & 1/2D we enjoy writing. We use capital letters and full stops. We are aiming to improve our spelling and start using more punctuation including question marks, speech marks and exclamation marks.
Targeting Early Numeracy

Our Kindergarten, Year 1, Year 2 and Year 3 students have been actively involved in the Department of Education’s Targeting Early Numeracy (TEN) program during their maths lessons. This was originally designed as an early intervention program to address problems with early numeracy difficulties. Due to its success, it was extended to all children in the classes to assist in extending them in their ability level.

Students focus on identifying numbers, counting, skip counting forwards and backwards and addition and subtraction mental strategies. The program motivates and encourages children to engage in mathematics with a short and explicit game that aims to develop a specific skill.

Reading Tips for Parents

Listen to your child read every day

- look at the cover, title, pictures and talk about what the book might be about
- talk about the story so far and what might happen next
- after reading, talk about the story and ask questions
- talk about the pictures and how they add meaning to the text
- take turns when reading a harder book.

Follow 1/2H & 1/2D

Twitter
@ermington_west
@nadinehaynes98
@klair_paley

School Stream App
Schoolstream.com.au
**Discovery Time**

Discovery Time is a hands-on activity-based program that puts students in control of their own learning. The teacher sets the scene but the students decide on the action. The students look forward to Discovery Time each week. Have a look at our photos to see what is happening in Discovery Time sessions.

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**Brewongle Excursion**

We went to Brewongle Environmental Education Centre for our excursion. We explored their forest, ponds, soil and birdlife and discovered the whereabouts of the lost lizards. We used equipment including binoculars, dip nets and microscopes to find reptile habitat clues and solve the lizard mystery!
Number of the Day

The students in 2/3H complete this activity at the beginning of each day. There is a four or five digit number up on the whiteboard and with a partner or independently they come up with as many sums as possible to equal the number. They are encouraged to use a variety of operations such as addition, subtraction, multiplication and division. This is an activity that you can do at home, just pick a number and they will show you how it’s done!

Weekly Reminders

<table>
<thead>
<tr>
<th>Day</th>
<th>Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday</td>
<td>Connected classroom</td>
</tr>
<tr>
<td>Tuesday</td>
<td>Genius Hour</td>
</tr>
<tr>
<td>Wednesday</td>
<td>Korean, Music &amp; Library Research skills</td>
</tr>
<tr>
<td>Thursday</td>
<td>Gymnastics &amp; Assembly (Even weeks)</td>
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<tr>
<td>Friday</td>
<td>Library, PSSA, Home sport and Peer support</td>
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Gymnastics

What can my child do for home learning?

- Have your child read out loud to you for at least 10 minutes
- Number of the day
- Talk to them about what concepts we have been learning in Mathematics and English and have them show you what they have learnt
- Give them an interesting word and ask them to use it in a complex sentence. Encourage them to use synonyms and correct punctuation.
- Take them shopping with you and encourage them to help you count the change

Follow 2/3H

Twitter
@ermington_west
@JaimeeHutchens

School Stream App
Schoolstream.com.au

Genius Hour
Simoneisaacs3.wix.com/ewps-genius-hour
Literacy – Reciprocal Reading

What is Reciprocal reading?

It refers to an activity in which students become the teacher in small group reading sessions. Students learn to guide group discussions using four strategies: summarising, questioning, clarifying, and predicting. Once students have learned the strategies, they take turns assuming the role of teacher in leading a dialogue about what has been read.

Why do we use this strategy?

- It encourages students to think about their own thought process during reading.
- It helps students learn to be actively involved and monitor their comprehension as they read.
- It teaches students to ask questions during reading and helps make the text more comprehensible.

Music

Genius Hour in 2/3H

Sienna: Why did Mount Etna explode?
Cooper: Why are diamonds so precious?
Kirra: How do you train a horse?
Noah & Fahad: What would happen if there were no gravity?
Eme: What if we could design our own uniforms?
Hamish: How was Angry Birds created?
Ayden: How do our lungs work? (App)
Ava: What would it be like without the sun?
Issa: What are the benefits of exercise for kids?
Xavier: Why do we have nightmares?
Sarah & Maria: How was Monster High created?
Rabie & Johnny: What is the solar system?
Elliott: What types of habitats do Tasmanian devils live in?
Lava: Can I learn a new language?
Sititi: Is it possible to live on the moon?
Chloe & Sophie: What would the world be like without money?
Jiya: What is the role of the Prime minister?
Tahlia & Kiana: Why does Pepsi Max have such a big reaction to Mentos?
Tatiana: Learning how to dance, Bollywood style
Hephzibah: How do we get oxygen from trees?
Blake: How was the Colosseum built?

Korean
Using iPads during group work

What is reciprocal reading?
Reciprocal reading is a strategy used during reading to develop comprehension. Students and teachers read a text or part of a text together. Each member of the group has a role to play to help with the comprehension of the text. The four roles are to predict, clarify, question and connect and summarise.

Predict:
- Based on what you’ve read and what you know, what do you think will happen next?
- What clues helped you think about what will happen next?

Clarify:
- Was there a word you weren’t sure about? What is it?
- What can we predict it means?
- How can we check?

Question and Connect:
- What are you curious about?
- Is there anything that did not make sense?

Summarise:
- What are the most important ideas or events?
- What does the author want you to remember or learn from this?

HSIE
What is a right? What is a responsibility? What are the 3 levels of government and their responsibilities?

Spelling
We have been looking at various letter combinations which make the same sound.
The sound ‘-s’ can be made with the following letter combinations – sc, c, z, ce, ps, ss, ts, sw, st, s and se. Some words which use these letter combinations are sip, cent, science, house, psychology, castle, grass, quartz, sword and tsunami.
The sound ‘-a’ can be made with the letter combinations ai, i and a. Some examples are plait and meringue.
The sound ‘-t’ can be made with the letter combinations – te, th, bt, pt, t, tte, t and ed. Some examples are getting, debt, paste, Thomas, pterodactyl, jumped and pirouette.

Numeracy
Our focus has been on addition, subtraction, multiplication and division.
We play games, use the iPads and Xos to develop our mathematical skills.
Working in the vegetable garden

Environmental Education

Have you seen the vegetable garden lately?

It is thriving with lots of winter vegetables such as silver beet, spinach, snow peas, rocket and broccoli. We can’t wait to harvest our crop!

On Monday afternoons, students of 4/5S weed and maintain the vegetable gardens. To help beautify our playground we have planted geraniums, pig faces and agapanthus in the garden beds near Block F.

Our friends in 1/2H planted seeds as a part of their HSIE unit From Paddock to Plate in seedling trays. 4/5S assisted members of 1/2H transplant lettuce seedlings into the vegetable gardens. The smiles on the faces of our friends in 1/2H working in the garden were priceless.

4/5S also maintain the worm farm which is currently located in the green house near the vegetable gardens.

Genius Hour

Genius Hour allows students to explore their own passions and develop creativity. Students have a choice in what they would like to learn for a set period of time during the week.

Weekly Events

Monday
Gardening
Arrunga visits

Tuesday
Library

Wednesday
Scripture, Korean, Music, Research skills

Thursday
Gymnastics, Korean, Genius Hour, assembly (even weeks), PSSA training/PE

Friday
Sport
Peer Support
5/6I Learning Report

Genius Hour

What is Genius Hour?
Genius Hour is a movement that allows students to explore their own passions and encourages creativity in the classroom. It provides students a choice in what they learn during a set period of time during school.

Where did Genius Hour originate?
The search-engine giant, Google, allows its engineers to spend 20% of their time to work on any pet project that they want. The idea is very simple. Allow people to work on something that interests them, and productivity will go up. Google’s policy has worked so well that it has been said that 50% of Google’s projects have been created during this creative time period. Ever heard of Gmail or Google News? These projects are creations by passionate developers that blossomed from their 20-time projects.

How does 5/6I do Genius Hour?
Students begin by brainstorming topics they’re interested in. They then develop deep insightful questions that are non-Googlable (cannot be easily answered by a Google search). After selecting a deep question of their choice, they then develop a project proposal, research strategies and presentation ideas.

5/6I’s Term 3 Genius Hour Questions

- Melanie: How can clothing be upcycled for new purposes?
- Jason: Do different songs motivate for different activities?
- Jasmine: Why do pandas sleep for such a long time and what makes this time vary?
- Ehab: How are FIFA World Cup balls designed and made?
- Leanne: Where did the ideas of mermaids come from, and what are their significance in history/stories common to cultures?
- Demircan: How is DNA an important part of the human body and how is the double helix’s shape important to its function?
- Charlie: What if Australia had no government?
- Mathew: How does violent video games affect the developmental behaviour of children?
- Marzia: How does gaming affect the brain with memory and concentration?
- Amelie: How can you start a fashion business with $20?
- Armaan: Why does taste vary among people and what affects this?
- Sebastian: How does DNA an important part of the human body and how is the double helix’s shape important to its function?
- Michelle: What does the emotion of trust affect the brain?
- Carl: What is the cultural importance of tie dye in society?
- Ani: How does a language develop and grow among nations?
- Neda: What customs and beliefs influenced the development of hieroglyphics?
- Nirav: What makes a chemical toxic/poisonous?
- Lachlan: What are the differences between sports and their online variations?
- Tori: What is the cultural importance of tie dye in society?
- Gemma: How does the emotion of trust affect the brain?
- Luis: How does amnesia affect the brain and what research has developed towards the return of memory?
- Molly: What led to the development of gymnastics and how has it changed over time?
Home
by Jasmine

Two years I’ve lived in the city and every night I hear my home calling out to me. I imagine that I am back on the sea again. I like hearing the waves crashing on the rocks, it sounds like they are talking to me. It feels amazing. I miss the smell of the ocean and I miss the sand between my toes. When I go to the beach, it feels like I’m living again.

Fredie Hunts for Dinner
by Emma & Neda

One day in the meadow of Carsoko there lived a fox named Fredie who was very hungry. He was tired from eating grass for breakfast, lunch and dinner everyday, so he decided to eat his favourite food—chicken. He set off on his journey straight after his thoughts about the perfect chicken. Not too big, but very, very juicy. This quote he made up turned into a little song he sang on his way, “Not too big but very, very juicy…” While he was on his journey he spotted a purple chicken across the yard. He was filled with joy, as he approached the chicken he stepped on a rake and it hit him in the head. “Ouch!” he yelled. The chicken continued its journey and stopped at a pond. Once again, the fox tried to strike… and SPLASH… he fell into the pond.
Welcome to the Library!

The library is a fantastic place to be this term! KE, 1/2H and 1/2D are investigating The Children’s Book Council of Australia’s short listed Early Childhood picture books. We have been busy enjoying the images and text from these fantastic Australian authors and illustrators as well as making connections between the books and our lives, other books we’ve read and the world around us. These books are really ‘Lighting Up Our World’ and I can’t wait to see which book we vote as our favourite for Book Week 2015.

In 2/3H, 4/5S and 5/6I we’ve begun the process of refining research skills. The research process involves defining what you really need to find out; locating the information you need; selecting the information that is most relevant to you, leaving out any unnecessary information; organising the information you collect; presenting your information in an interesting and informative manner and finally assessing what you learnt from the process, whether you’ve achieved your purpose and how you could improve next time.

Presentation is the most exciting part of our Genius Hour projects and many students are already thinking about creative and innovative ways to present.

**How can you help?** Ask your student what they are investigating, what do they want to find out? Encourage them to be specific with their topic as it will make researching much easier.

Encourage your student to talk about their Genius Hour topic and what they have been discovering.

Mrs Harrison

Why should you read?

* Reading improves focus and concentration
* Reading increases verbal and comprehension skills
* Reading improves your imagination
* Reading makes you smarter

- * Reading improves focus and concentration
- * Reading increases verbal and comprehension skills
- * Reading improves your imagination
- * Reading makes you smarter

- Mrs Harrison
Korean Language Program – Miss Kim

On Thursday 6 August 2015, Consul General to the Republic of Korea, Mr Whie Jin Lee and Director, Korean Education Centre of Consulate General of Republic of Korea, Mr Soo Hwan Kang visited EWPS to see our great learning program. Mr Lee and Mr Kang spent some time with 1/2H as they sang a new song, did some paper folding, coloured the Korean flag and played Korean games with Miss Kim, Mrs Ko and Mrs Choi. Afterwards, Mr Lee spoke to 5/6I about Korea’s history, culture and popular culture. Mr Lee talked about the story of the Hare and the Tortoise and asked the students to question why the Tortoise just walked past the Hare as it slept. Why didn’t the Tortoise wake him up and get him to go with the Tortoise so they could cross the finishing line together? Mr Lee told 5/6I that the philosophy of Korea is for everyone to go on the journey together! Look for us in The Advertiser this week, as the photographer was on hand to capture some photos of the visit.

K-2 students have been learning to sing some Korean songs. You can look at these on YouTube:
* A Korean children’s song about a mountain rabbit https://www.youtube.com/watch?v=bBuQ2s3Z3xM
* A song about a family of bears https://www.youtube.com/watch?v=1veRHe9ORug&list=PL50DCA537CDC6CE0F

K-2 students have enjoyed making bunny masks, learning to count in Korean and making rabbits using the traditional method of paper folding. Kate and Samara especially like learning about the dances and costumes worn by Korean people during performances. Kate and Samara even surprised the Consul General and Mr Kang with an impromptu performance of the Three Bear Song!

Korean Class – report by Matthew Kim and Jason Choi

The Korean class is an opportunity for students from KE through to 5/6I to learn a new culture and language, at the Korean class we do many things like learn the Korean characters, cultural activities, and Korean games!

Korean War Masks

In the Korean class we made a traditional war mask that is supposed to scare away enemies and bring good fortune.

Pen pals

5/6I started writing to their Korean pen pals in Term 2. Our “Pen pals” are students from a Korean School in Busan which we can connect to and have conversations and interactions between cultures.

Korean Games

The Korean class features games like “Yut Nori”, “Gongi”, “Chonijoki” and also “Chokarak Saum” which are incredibly fun and exciting too!

Korean Characters/Words

We’ve learnt how to say useful words like Hello (Anyong Ha-se yo) and Good bye (Anyongi Ge-se yo) or if you are staying at your house and your guests are leaving (Anyongi Ka-se yo) and many more words!
MUSIC: COUNT US IN – 2015 PROGRAM SONG

GOLD

T. Diesel, F. Dixon, J. Foreman, M. Hines, L. Lock, L, Ng, T. Winyard

VERSE 1
Yeah I got the power
Singing in the shower
No you can’t stop the beat
Don’t stop the beat, Don’t stop the beat
Listen what we’re saying
Keep our music playing
If you feel it stomp your feet
Stomp your feet, Stomp your feet

PRE-CHORUS
We can share the happiness we’ve made
If together we believe

CHORUS
All we have is gold
And we can sing together
The journey of our lives is about to start
All we need is hope
And we can make it better
Never gonna stop
Never giving up –

VERSE 2
As you hear the choir
Take the music higher
We are reaching for the sky
Reach for the sky, reach for the sky
My sisters and my brothers
Let’s share with one another
You’ll never know if you don’t try
You gotta try, you gotta try

PRE-CHORUS
We can share the happiness we’ve made
If together we believe

CHORUS
All we have is gold
And we can sing together
The journey of our lives is about to start
All we need is hope
And we can make it better
Never gonna stop
Never giving up –

BRIDGE
We may not be the same
But there’s one thing we share
The future’s in our hands
You just don’t know it’s there
We all have a heart that beats to its own drum
We all have the words just wait for them to come

CHORUS
All we have is gold
And we can sing together
The journey of our lives is about to start
All we need is hope
And we can make it better
Never gonna stop
Never giving up –

CHORUS REPEATED
’Coz all we have is gold
And we can sing together
The journey of our lives is about to start
All we need is hope
And we can make it better
Never gonna stop
Never giving up
’Coz what we’ve got is gold

In the past, EWPS has participated in the national music program, Music: Count Us In. After months of learning and rehearsing the song, all registered schools sing the same song, at the same time, across the nation. Music: Count Us In (MCUI) is Australia’s biggest school initiative, with more than 500,000 participating students from over 2,100 schools nationwide.

Class teachers have been working with their class to practice the song. EWPS will come together in the school hall on Thursday 29th October 2015 at 12:30pm to sing the song as a whole school.

This year’s program song was written by a group of student songwriters and mentored by John Foreman, Marcia Hines and Tom Diesel. Attached are the lyrics to the song, Gold. Parents are welcome to join us in the count down together and to sing the song that stops the nation! If you have any questions or concerns, please don’t hesitate to see Miss. Elias.
What a great first half of the term we have had. This term saw the introduction of two new Clubs - Photography and Beauty Club.

We also completed our own EWOSHC 7 Minute Workout which included the final challenge - a beep test.

In July, the educators at EWOSHC attended their very first Primary OSHCare Conference and Rewards and Recognition night the POSHCas. The guest speaker was the author of the book “A Long Way Home”: Saroo Brierley. This is an amazing story about a child’s journey to find his biological family and home across the world.

Then it was time to dress up in our party dresses (Norman in his suit and tie) and head off to our first Awards night. What a great night! We had a fantastic time getting to know educators from other services and socialising with colleagues and peers.

Kate and Jess attended the Ermington West Public School athletics carnival and cheered on all the children.

On Sunday 2nd August Primary OSHCare students and staff took part in the 2km Bay Run Primary School Children’s Challenge. This was a fun event for all the family. With fitness activities, races, face painting, warm downs and coaching sessions.

We are now busy getting ready for our next active challenge - the Commonwealth Youth Games Challenge. This will see EWOSHC competing in various sporting activities and games over a 5 week period. So far we have designed our torch for the baton relay and decorated our boats for the sailing competition. Other events include lawn bowls, table tennis and modified swimming (on dry land!)

Week one

This week saw the introduction of two new Clubs to our weekly program: Photography Club with Kate; and Beauty Club with Jess. We will continue with Sustainability, Art and Craft and Dance/movement and Sports activities too.

Craft Club started off the term with some French themed craft in celebration of Bastille Day.

Friday saw our very first Beauty Club session - today we made our nails sparkle and shine.

Week Two

We commenced Photography Club. The theme was flowers and the photos look amazing. Please check out our photography journal. Kate helped the Year 6 children decorate some cupcakes for their teacher Miss. Isaac’s birthday, they looked so yummy. The Craft Club got creative and painted sticks, this also formed part of our Sustainability Club. Friday’s Beauty Club included face painting in the character of their favourite super hero

Week Three

Movement Club - we started training for the 2km Bay Run Primary School Children’s Challenge. Photography Club – This week’s theme was portraits. The children made some props. We had one serious face and 2 silly face poses. In Eco and Sustainability Club we enjoyed newspaper painting. Amelia also organised our sailing boats for the Commonwealth Youth Games. Thank you to the Wells/Page family for donating some giant boxes. We also celebrated international Friendship day by making friendship beads. Kate used to make these when she was younger for all her friends! This week the theme in Beauty Club was hairstyles. We straightened, curled and spiked - everyone looked amazing.
**Week Four**

We had many activities running. Indoors, the children were busy creating their names in graffiti. Outside there was a very serious game of soccer. We celebrated Aboriginal & Islander Children’s Day where we made hand print plates and our Photography club took some photos in the Aboriginal garden using Australian animal masks they made. Art and Craft Club continued to paint and decorate our boats for the sailing challenge on 24th August. Our Eco and Sustainability club created flowers for our Topsy Turvy garden. We decorated a pair of jeans for Jeans for Gene’s day with Jess. In the afternoon the beauty club enjoyed jewellery making with Daniella.

We have an amazing time each day at EWOSHC please contact the centre on the details below if you would like more details

CONTACT US AT ewoshc@primaryoshcare.com.au  Ph: 0429 331 118

See us at: www.primaryoshcare.com.au or Primary OSHCare Facebook Page