## 1/2D Term 4 Learning Overview

### English

**Reading and viewing:** Draws on an increasing range of skills and strategies to fluently read, view and comprehend a range of texts on less familiar topics in different media and technologies.

**Writing and representing:** Plans, composes and reviews a small range of simple texts for a variety of purposes on familiar topics for known readers and viewers.

**Speaking and Listening:** Communicates with a range of people in informal and guided activities demonstrating interaction skills and considers how own communication is adjusted in different situations.

This term 1/2D are looking at the following picture books:
- **Belonging** by Jeanie Baker. Belonging is a view of a community that changes overtime.
- **Big rain coming** by Katrina Germein. This book is about waiting for the rain to come to an isolated Aboriginal community.

### Mathematics

**Whole Number**
- Identifies the number before and after a given three-digit number.
- Arranges numbers of up to three digits in ascending order.
- Relates addition and subtraction facts for numbers to at least 20.
- Uses concrete materials to model multiplication as equal groups.

**Space and Geometry**

**Measurement and Geometry**
- Compares and orders the masses of two or more objects by hefting and check using a pan balance.
- Measures and compares areas using uniform informal units.
- Sort three-dimensional objects according to particular attributes.
- Give and follow directions using a diagram or description.

**Statistics and Probability**
- Uses everyday language to describe the possible outcomes of familiar activities and events.
- Explain interpretations of information presented in data displays.

### History

Students will be learning about ‘Families. This topic provides a study of present and past family life within the context of the students’ own world. Students learn about similarities and differences in family life by comparing the present with the past. They begin to explore the links, and the changes that occur, over time and are introduced to the use of historical sources.

### Science

This term, students in 1/2H will complete a unit of learning called “Look! Listen!” This will provide students with the opportunity to investigate sources of light and sound, how they are produces and how they travel.

### ICT

The students will make a short animation film using “Stop motion animation” with the use of the I pads.

### Library

Students work with the school librarian on Tuesday. Unfortunately, students are unable to borrow school books.

### CAPA

On Monday afternoons students will have the opportunity to participate in one of the following three CAPA groups – Performance, production or media. They will be working on different projects leading up to our EWPS CAPA night.

### PDHPE

- **PE:** Fundamental movement activities.
- **PDH:** ‘You Can Do It’ program – (Resilience)

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*This Stage 1 Overview is a plan for teaching & learning throughout Term 4. This overview is flexible and may be altered to meet the needs of students.*