Term 4 Learning Overview

**English**

**Reading and viewing:** Use an increasing range of skills and strategies to fluently read, view and comprehend texts on less familiar topics.

**Writing and representing:** Plans, writes and edits a range of simple texts on familiar topics. Uses a variety of strategies, including knowledge of sight words and letters that correspond to the sounds heard, to spell familiar words.

**Speaking and Listening:** Communicates with a range of people in informal and guided activities demonstrating interaction skills and understand how own communication can vary in different situations.

This term 1/2H are looking at the following picture books:

- *In Your Dreams* by Sally Morgan. This is a story of about the importance of following your dreams.
- *Why I love Australia* by Bronwyn Bancroft. This story is a showcase of Australia’s many rich and varied landscapes. The hope is that this book will inspire children to develop their own love and respect for the Australian landscape – its colour, uniqueness and beauty.

**Mathematics**

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<thead>
<tr>
<th>Whole Numbers</th>
<th>Measurement and Geometry</th>
<th>Statistics and Probability</th>
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<tbody>
<tr>
<td>• Identifies the number before and after a given three-digit number.</td>
<td>• Compares and orders the masses of two or more objects by hefting and check using a pan balance.</td>
<td>• Uses everyday language to describe the possible outcomes of familiar activities and events.</td>
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<td>• Arranges numbers of up to three digits in ascending order.</td>
<td>• Measures and compares areas using uniform informal units.</td>
<td>• Explain interpretations of information presented in data displays.</td>
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<td>• Relates addition and subtraction facts for numbers to at least 20.</td>
<td>• Sort three dimensional objects according to particular attributes.</td>
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<td>• Uses concrete materials to model multiplication as equal groups.</td>
<td>• Give and follow directions using a diagram or description.</td>
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**History**

Students will continue to learn about ‘Families’. This topic provides a study of present and past family life within the context of the students’ own world. Students learn about similarities and differences in family life by comparing the present with the past. They begin to explore the links, and the changes that occur, over time and are introduced to the use of historical sources.

**Science**

This term, students in 1/2H will complete a unit of learning called “Look! Listen!” This will provide students with the opportunity to investigate sources of light and sound, how they are produces and how they travel.

**ICT**

• Students will utilise technology such as the computer lab and their XO laptops to carry out educational activities.

**Library**

• Library will take place every Tuesday. This term, students will not borrow books from the library, due to the early completion of library stocktake. They will continue to enjoy library lessons and extend their literacy skills.

**CAPA**

On Monday afternoons students will have the opportunity to participate in one of the following three CAPA groups – Performance, production or media. Students will be working on different projects leading up to our EWPS performance night.

**PDHPE**

• PE: Fundamental movement activities.
• PDH: ‘You Can Do It’ program

This Stage 1 Overview is a plan for teaching & learning throughout Term 3. This overview is flexible and may be altered to meet the needs of students.