### Stage 2
#### Term 4 Learning Overview

**English**

**Reading and viewing:** Students will be identifying and interpreting the different forms of visual information, including maps, tables, charts, diagrams, animations and images.

**Writing and representing:** Through the exploration of historical recounts students will continue to write journal entries and create their own poems that represent an event or era in Australia. Students will also write information reports.

**Speaking and listening:** Students will be planning, rehearsing and delivering presentations.

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**Mathematics**

<table>
<thead>
<tr>
<th>Number</th>
<th>Space and Geometry</th>
<th>Measurement</th>
<th>Chance and Data</th>
<th>Working Mathematically</th>
</tr>
</thead>
<tbody>
<tr>
<td>Uses place value to read, represent and order numbers. Counts forwards and backwards on and off the decade. Explains and records formal and informal methods for all operations.</td>
<td>Identifies, visualises, sketches and constructs 2D shapes, 3D objects and angles.</td>
<td>Measures, compares and records using the appropriate unit of measurement. E.g. area, length, perimeter, volume and capacity. Constructs timelines.</td>
<td>Collects data and constructs, interprets and evaluates the results, displaying them in a range of graphs. Collects data and compares likelihood of events in different contexts.</td>
<td>Selects and applies appropriate problem-solving strategies, including technological applications, in undertaking investigations.</td>
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**History**

Students will continue to explore the interactions between British colonies and Aboriginal and Torres Strait Islander people within Australia during colonisation. Students will discuss the impact of colonisation and its effects on a developing colony and the first people.

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**Science**

Students will extend upon prior learning about conducting a scientific inquiry. They will select an area of interest, pose inquiry questions, research and answer these questions and then share their knowledge with their peers. Students will choose to work towards a core or extended outcome in the fields: built environment, living world, material world, Earth and space, information or products.

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**ICT**

Students will utilise technology such as the computer lab, XO laptops and iPads to carry out Personalised Learning Projects.

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**Library**

This term, due to the early library stocktake, students will be unable to borrow from the library. They will continue to enjoy their library lessons with Mrs Farmer and further develop their literacy and research skills.

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**CAPA**

On Monday afternoons students participate in a range of CAPA activities in the areas of performance, production and media in the lead up to the whole school performing arts showcase.

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**PDHPE**

PE – Each week students participate in two one hour sessions of fundamental movement activities and sporting games.

PDH – You Can Do It program (Resilience) and Child Protection program.

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This Stage 2 Overview is a plan for teaching & learning throughout Term 4. This overview is flexible and may be altered to meet the needs of students.