**Stage 3**  
**Term 4 Learning Overview**

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| **Reading and viewing:** Students will be identifying and explaining the different forms of visual information, including maps, tables, charts, diagrams, animations and images in factual and persuasive texts.  
**Writing and representing:** Through the exploration of historical recounts students will continue to write journal entries and create their own poems that represent an event or era in Australia.  
**Speaking and Listening:** Students will be planning, rehearsing and delivering presentations. | **Number**  
Orders, reads and writes numbers of any size.  
Selects and applies appropriate strategies for all operations.  
Recognises the location of negative numbers in relation to zero.  
Roman and Hindu Arabic numerals  
**Space and Geometry**  
Identifies, visualises, sketches and constructs 2D shapes, 3D objects and angles.  
**Measurement**  
Measures, compares and records using the appropriate unit of measurement.  
E.g. area, length, perimeter, volume and capacity.  
Uses 24 hour time and am and pm notation.  
Constructs timelines.  
**Chance and Data**  
Collects data and constructs, interprets and evaluates the results, displaying them in a range of graphs.  
Describes the outcomes of chance experiments.  
**Working Mathematically**  
Selects and applies appropriate problem-solving strategies, including technological applications, in undertaking investigations. | Students will continue to explore the establishment of British colonies in Australia and interactions with Aboriginal and Torres Strait Islander people, discussing the impact of colonisation and its effects on a developing colony. | Students will extend upon prior learning about conducting a scientific inquiry. They will select an area of interest, pose inquiry questions, research and answer these questions and then share their knowledge with their peers. Students will choose to work towards a core or extended outcome in the fields: built environment, living world, material world, Earth and space, information or products. | Students will utilise technology such as the computer lab, XO laptops and iPads to carry out Personalised Learning Projects. | Students will research the role of significant individuals or groups that shaped a colony; for example, explorers, farmers, entrepreneurs, artists, writers, humanitarians, religious and political leaders and Indigenous people. | On Monday afternoons students participate in a range of CAPA activities in the areas of performance, production and media in the lead up to the whole school performing arts showcase.  
**PE** – Each week students participate in two one hour sessions of fundamental movement activities and sporting games.  
**PDH** – You Can Do It program (Resilience) and Child Protection program. |

This Stage 3 Overview is a plan for teaching & learning throughout Term 4. This overview is flexible and may be altered to meet the needs of students.