### Stage 3 Term 2 Learning Overview

#### English

**Reading and viewing:** Developing comprehension skills through guided, modelled and shared reading. This term’s focus is around the concept of friendship using fictional texts such as Fox, The Lost Thing and Storm Boy. These texts are explored in both print form and digital media.

**Writing and representing:** Through the exploration of fiction texts students focus on various passages, identifying grammar such as adverbials, adjectives, clauses and noun groups. Students are working on building their vocabulary by finding synonyms and antonyms using a thesaurus.

**Speaking and Listening:** Students show active listening skills throughout all tasks by looking at the speaker, asking reflective questions and noting down various points of interest. As presenters students are learning to use appropriate volume, tone, pitch and pace.

#### Mathematics

- **Number**
  - Orders, reads and writes numbers of any size.
  - Selects and applies appropriate strategies for multiplication and division.

- **Space and Geometry**
  - Identifies, visualizes, sketches and constructs 2D shapes, 3D objects and angles.

- **Measurement**
  - Measures, compares and records using the appropriate unit of measurement. E.g. area, length, perimeter, volume and capacity.

- **Chance and Data**
  - Orders the likelihood of simple events on a number line from 0 to 1.

- **Working Mathematically**
  - Selects and applies appropriate problem-solving strategies, including technological applications, in undertaking investigations.

#### Human Society & Its Environment

Through a cultural study students will explore cultural change in their own country of origin (Australia – Year 5) or in a country of interest (Asia with a focus on Japan – Year 6), identifying similarities and differences with other nations.

#### Science

Students will develop their skills in applying the processes of Working Scientifically through planning and conducting an investigation and designing a robot replica made from repurposed materials. They will further develop their understanding of the relationship between evidence and the process undertaken, reflecting on their evidence in relation to the process used.

#### ICT

Students will utilise technology using a range of software, including Microsoft Word and PowerPoint to create digital presentations.

#### Library

Technology – continue research projects on cultural study (Year 6) and natural and built features (Year 5).

Fairy Tales – narrative structure, creating a fractured fairy tale.

#### CAPA

On Wednesday afternoons students participate in a range of CAPA activities such as drama, music (instruments and singing), visual arts and dance. Students rotate through these groups on a five week rotation with various teachers.

#### PDHPE

PE – On Tuesday afternoons students participate in fundamental movement activities and PSSA training sessions (soccer). This is further extended during Friday sport with both home sport and PSSA matches.

PDH – You Can Do It program. This program is aimed at supporting communities, schools and homes to optimise the social, emotional and academic development of our students.

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This Stage 3 Overview is a plan for teaching & learning throughout Term 2. This overview is flexible and may be altered to meet the needs of students.