## Term 2 Learning Overview

### English

**Key Concept:** Sustainability – Understanding natural and built environments and their features.  
**Focus Text:** Where the Forest meets the Sea – Jeannie Baker  
**Focus:** Integrating English Stage One content descriptors: **S&L** Speaking and Listening, **R&V** Reading & Viewing, **W&R** Writing and representing, **Spelling G,** **P&V** Grammar, Punctuation & Viewing, **TI&C** Thinking imaginatively and creatively, **E T** Expressing themselves, **R on L** Reflecting on Learning  
**Acceptable Evidence:** Plotting students on the Literacy Continuum – to develop student comprehension and vocabulary  
**Critical aspects Learning across the Curriculum:** Literacy, creative and critical thinking, sustainability, Science, HSIE

### Mathematics

<table>
<thead>
<tr>
<th>Number</th>
<th>Space and Geometry</th>
<th>Measurement</th>
<th>Chance and Data</th>
<th>Working Mathematically</th>
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</thead>
<tbody>
<tr>
<td>Describes mathematical situations and methods using everyday and some mathematical language, actions, materials, diagrams and symbols.</td>
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<td>Measuring the lengths of objects using uniform informal units enables students to develop some key understandings of measurement.</td>
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### Human Society & It’s Environment

Students will explore a unit in HSIE which complements their learning in Science. This unit provides opportunities for the students to explore life in a wet or dry environment. It allows students to focus on people’s interactions with, and responsibilities towards, these environments.

### Science

In science lessons with Mrs Judge, students will explore a range of places and spaces in the local environment and describe their different purposes. They will describe how the different purposes of places and spaces in the local environment influence their design, eg storage and cooling areas in a supermarket and enclosures for pets and farm animals.

### ICT

Students will utilise technology every Friday, in a specific lesson in the computer lab.

### Library

1/2D has Library on Monday mornings. Students will be required to bring Library bag containing borrowed books on Friday.

### CAPA

This unit provides a sequence of learning opportunities which are designed to heighten students’ awareness of the sea and its remarkable inhabitants. Students explore, observe, investigate, imagine, and experiment in their own art making. They respond to the artworks of other artists who have explored similar subject matter in the explorations of the world, and think about the reasons the artist may have made these artworks. The unit encourages group and collective decision-making about the kind of artwork that is to be made as a mural. The unit also encourages experimentation with a print making technique that may unfamiliar to students, and extends the Ways in which they may think about art making.

### PDHPE

PE: “You Can Do It”. The YCDI core purpose is the development of young people’s social and emotional capabilities, including: Confidence (academic, social) 2. Persistence 3. Organisation 4. Getting Along and Resilience  
PDH: Stage One students from 1/2D and 1/2H participate in a Fitness program. This program tests the student’s physical ability. This program is carried out every Friday.

This Stage 1 Overview is a plan for teaching & learning throughout Term 2. This overview is flexible and may be altered to meet the needs of students.