## Stage 2
### Term 2 Learning Overview

### English
**Reading and viewing:** Developing comprehension skills through guided, modelled and shared reading. This term’s focus is around the concept of friendship using fictional texts such as *Fox*, *The Lost Thing* and *Storm Boy*. (4S) 3/4P is focusing on the author Roald Dahl paying particular attention to *Charlie and the Chocolate Factory* and *The Twits*. These texts are explored in both print form and digital media.

**Writing and representing:** Through the exploration of fiction texts students focus on various passages, identifying grammar such as adverbials, adjectives, clauses and noun groups. Students are working on building their vocabulary by finding synonyms and antonyms using a thesaurus.

**Speaking and Listening:** Students use interaction skills such as turn taking and responding appropriately to the speaker. Students are learning to use appropriate tone, pace, pitch and volume in everyday situations.

### Mathematics
<table>
<thead>
<tr>
<th>Number</th>
<th>Space and Geometry</th>
<th>Measurement</th>
<th>Chance and Data</th>
<th>Working Mathematically</th>
</tr>
</thead>
<tbody>
<tr>
<td>Counts, orders, reads and writes numbers up to 4 digits. Uses mental and written strategies for multiplication and division.</td>
<td>Makes and identifies 2D shapes and 3D objects.</td>
<td>Estimates, measures, and records using the appropriate unit of measurement. e.g. area, length, perimeter, volume and capacity</td>
<td>Describes and compares chance events.</td>
<td>Selects and applies appropriate problem-solving strategies.</td>
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### Human Society & It’s Environment
Students will look at what it means to be Australian and part of a community. They will research some significant events which have contributed to Australia’s heritage.

### Science
Students will develop their skills in applying the processes of Working Scientifically through planning and conducting an investigation and designing a robot replica made from repurposed materials. They will further develop their understanding of the relationship between evidence and the process undertaken, reflecting on their evidence in relation to the process used.

### ICT
Students will utilise technology using a range of software, including Microsoft Word and PowerPoint to create digital presentations.

### Library
Technology – continue research projects on natural and built features.
Fairy Tales – narrative structure, creating a fractured fairy tale.

### CAPA
On Wednesday afternoons students participate in a range of CAPA activities such as drama, music (instruments and singing), visual arts and dance. Students rotate throughout these groups on a five week rotation with various teachers.

### PDHPE
**PE** – On Tuesday afternoons students participate in fundamental movement activities and PSSA training sessions (soccer). This is further extended during Friday sport with both home sport and PSSA matches.
**PDH** – You Can Do It program. This program is aimed at supporting communities, schools and homes to optimise the social, emotional and academic development of our students.

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This Stage 2 Overview is a plan for teaching & learning throughout Term 2. This overview is flexible and may be altered to meet the needs of students.