### Stage 2 Overview

**Term 3 Learning Overview**

**English**
- **Reading and viewing:** Developing comprehension skills through guided, modelled and shared reading. This term's focus is around the concept of visual literacy and its use in Australian advertisement from a range of eras. These texts are explored in both print form and digital media.
- **Writing and representing:** Through the exploration of historical recounts students will write journal entries and create their own poems that represent an event or era in Australia.
- **Speaking and Listening:** Students show active listening skills throughout all tasks by looking at the speaker, asking reflective questions and noting down various points of interest. As presenters students are learning to use appropriate volume, tone, pitch and pace.

**Mathematics**
- **Number**
  - Orders, reads and writes numbers of any size.
  - Selects and applies appropriate strategies for multiplication and division.
  - Gives a valid reason for supporting one possible solution over another.
- **Space and Geometry**
  - Identifies, visualises, sketches and constructs 2D shapes, 3D objects and angles.
- **Measurement**
  - Measures, compares and records using the appropriate unit of measurement.
  - E.g. area, length, perimeter, volume and capacity.
  - Relates analogue notation to digital notation for time.
  - Constructs timelines.
- **Chance and Data**
  - Collects data and constructs, interprets and evaluates the results, displaying them in a range of graphs.
  - Describes the outcomes of chance experiments.
- **Working Mathematically**
  - Selects and applies appropriate problem-solving strategies, including technological applications, in undertaking investigations.

**History**
- Students will explore the interactions between British colonies and Aboriginal and Torres Strait Islander people within Australia during colonization. Students will discuss the impact of colonisation and its effects on a developing colony and the first people.

**Science**
- Students will investigate the effect of forces on the behaviour of objects, e.g. dropping, bouncing or rolling objects. They will observe the way the force of gravity pulls objects towards the Earth and observe everyday situations where the direct contact force (friction) affects the movement of objects on different surfaces. They will carry out tests to investigate the forces of attraction and repulsion between magnets.

**ICT**
- Students will utilise technology such as the new computer lab and their XO laptops to carry out Personalised Learning Projects on Australian people of significance.

**Library**
- Students will research the journey of significant individuals or groups up to the late eighteenth century that shaped a colony, as well as their contacts with other societies; for example navigators, explorers and traders.

**CAPA**
- On Wednesday afternoons students participate in a range of CAPA activities such as drama, music (instruments and singing), visual arts and dance. Students rotate throughout these groups on a five week rotation with various teachers.

**PDHPE**
- **PE – Each week students participate in one hour sessions of fundamental movement activities and PSSA training (soccer). This is further extended during Friday sport with both home sport and PSSA matches.**
- **PDH – You Can Do It program (Getting Along) – to be run in Peer Support groups led by Year 6 students.**

This Stage 2 Overview is a plan for teaching & learning throughout Term 3. This overview is flexible and may be altered to meet the needs of students.