### English

**Reading and viewing:** Developing comprehension skills through guided, modelled and shared reading. This term’s focus is around the concept of Australian poetry from a range of eras. These texts are explored in both print form and digital media.

**Writing and representing:** Through the exploration of historical recounts students will write journal entries and create their own poems that represent an event or era in Australia.

**Speaking and Listening:** Students show active listening skills throughout all tasks by looking at the speaker, asking reflective questions and noting down various points of interest. As presenters students are learning to use appropriate volume, tone, pitch and pace.

### Mathematics

<table>
<thead>
<tr>
<th>Number</th>
<th>Space and Geometry</th>
<th>Measurement</th>
<th>Chance and Data</th>
<th>Working Mathematically</th>
</tr>
</thead>
<tbody>
<tr>
<td>Orders, reads and writes numbers of any size.</td>
<td>Identifies, visualises, sketches and constructs 2D shapes, 3D objects and angles.</td>
<td>Measures, compares and records using the appropriate unit of measurement. Eg. area, length, perimeter, volume and capacity. Uses 24 hour time and am and pm notation. Constructs timelines.</td>
<td>Collects data and constructs, interprets and evaluates the results, displaying them in a range of graphs. Describes the outcomes of chance experiments.</td>
<td>Selects and applies appropriate problem-solving strategies, including technological applications, in undertaking investigations.</td>
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<tr>
<td>Selects and applies appropriate strategies for multiplication and division. Gives a valid reason for supporting one possible solution over another.</td>
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### History

Students will explore the establishment of British colonies in Australia and interactions with Aboriginal and Torres Strait Islander people, discussing the impact of colonisation and its effects on a developing colony.

### Science

Students will identify potential risks and demonstrate safe use when using electrical circuits and devices. They will demonstrate the need for a circuit to be complete to allow the transfer (flow) of electricity and construct simple circuits incorporating devices. They will observe and describe how some devices transform (change) electricity to heat energy, light, sound or movement, eg hair dryers, light globes, bells and fans.

### ICT

Students will utilise technology such as the new computer lab and their XO laptops to carry out Personalised Learning Projects on Australian people of significance.

### Library

Students will research the role of significant individuals or groups that shaped a colony; for example, explorers, farmers, entrepreneurs, artists, writers, humanitarians, religious and political leaders and Indigenous people.

### CAPA

On Wednesday afternoons students participate in a range of CAPA activities such as drama, music (instruments and singing), visual arts and dance. Students rotate through these groups on a five week rotation with various teachers.

### PDHPE

**PE** - Each week students participate in one hour sessions of fundamental movement activities and PSSA training (soccer). This is further extended during Friday sport with both home sport and PSSA matches.

**PDH** - You Can Do It program (Getting Along) - to be run in Peer Support groups led by Year 6 students.

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This Stage 3 Overview is a plan for teaching & learning throughout Term 3. This overview is flexible and may be altered to meet the needs of students.