## 1/2H

### Term 2 Learning Overview

#### English

**Reading and viewing:** Use an increasing range of skills and strategies to fluently read, view and comprehend texts on less familiar topics.

**Writing and representing:** Plans, writes and edits a range of simple texts on familiar topics. Uses a variety of strategies, including knowledge of sight words and letters that correspond to the sounds heard, to spell familiar words.

**Speaking and Listening:** Communicates with a range of people in informal and guided activities demonstrating interaction skills and understand how own communication can vary in different situations.

This term 1/2H are looking at the following picture books:

- **Love You Forever** by Robert Munsch. This is a story of about a mother’s continual love for her son as he goes through the stages of adolescence to manhood.
- **The Little Refugee** by Ahn Do. This story is about the power of hope, resilience, family, friends and good humour and how it can carry us through the darkest of times.

#### Mathematics

**Whole Numbers**
- Counts, orders, reads and represent two and three digit numbers.
- Represents and models halves, quarters and eighths.
- Use a range of mental strategies and concrete materials for multiplication and division.

**Measurement and Geometry**
- Measures, records, compares and estimates areas using informal units.
- Reads half and quarter hour time.
- Sorts, describes, represents and recognises familiar three dimensional objects.

**Statistics and Probability**
- Gathers, organises and displays data in tables and picture graphs, and interprets the results.
- Supports conclusions by explaining or demonstrating how answers were obtained.
- Recognises and describes the element of chance in everyday events.

#### History

Students will be learning about ‘Families. This topic provides a study of present and past family life within the context of the students’ own world. Students learn about similarities and differences in family life by comparing the present with the past. They begin to explore the links, and the changes that occur, over time and are introduced to the use of historical sources.

#### Science

Students show an interest in science and technology by responding to questions, perceived needs and wants. They describe situations where they and other people use science and technology in their daily lives. Students identify questions, make predictions and investigate everyday phenomena to explore and answer their questions. They participate in a range of types of investigations, including surveys, testing ideas and accessing information sources. Students follow instructions to collect, record and compare their observations using informal measurements as appropriate. Students describe the effects of pushes and pulls on objects.

#### ICT

- Students will utilise technology such as the computer lab and their XO laptops to carry out educational activities.

#### Library

- Library borrowing will take place every Tuesday

#### CAPA

On Wednesday afternoons students participate in a range of CAPA activities. CAPA is designed to enable students to gain increasing understanding and accomplishment in the visual arts, music, drama and dance and for students to appreciate the meanings and values that each of the art forms offer personally, culturally and as forms of communication.

#### PDHPE

- PE: Fundamental movement activities.
- PDH: ‘You Can Do It’ program – (Getting Along)- to be run in Peer Support groups led by Year 6 students.

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This Stage 1 Overview is a plan for teaching & learning throughout Term 3. This overview is flexible and may be altered to meet the needs of students.